Mokoia School Newsletter

FRIDAY 30TH OCTOBER 2026

Have Your Say.

This year, the Board of Trustees is developing a new strategic plan to guide the school's direction over the next few years. As whānau, you are valued stakeholders in our school, and your thoughts and ideas will help shape our future priorities.

We invite you to share your feedback by completing our survey (coming out next week) or attending our face-to-face community consultation on 17 November.

We look forward to hearing your views and working together to shape our school's future.

DATES

November

Thur 12 6-7pm	Prospective parents' evening
Tue 17 6-7pm	Face-to-Face community consultation
Wed 25	Christmas Nativity
Thur 26	BOT meeting 7pm
Fri 27	Learning Journals (reports)

December

2, 3 daytime	rehearsals
Thur 3 6pm start	End of Year Concert Alton Hall
7-10	Activities week
Thur 10	Last Day

CONGRATULATIONS

Well done to our tamariki who have all worked hard this week. Standing out though, were Lola, Cirilla, Kotaana, Hayley, Edward, Addie.



DIWALI

This year we are lucky enough to have Renee, Addie's mum, to come and teach us about Diwali. She will pop in on Wednesday 18th November to tell the story and to share some activities around light and patterns.

SPELLINGS

Year 1-2	Year 3-4	Year 5-6		Year 6+	
to	very	incredibly	Sunday	chronic	prodigy
was	every	horribly	week	cinnamon	sabotage
we	everyone	possibly	month	familiar	succulent
mum	everything	responsibly	beautiful	immediately	thyme
dad	thing	terribly	ugly	indiscriminate	
look	which			plausible	
from					

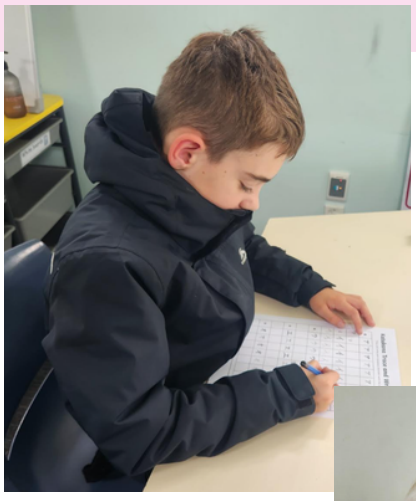
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KAREAREA KAITIAKI

This week the seniors were working on learning the order of operations; brackets, exponents, multiplication & division, addition & subtraction. We looked at lots of examples of how doing the operations in a certain order can change the answer to a problem, and used our knowledge to solve lots of problems ourselves. Year 6s are working to get a good grasp on solving problems with brackets and exponents, while Year 4 and 5 students are focused on solving problems with the basic operations (though many of them were up for a challenge!).

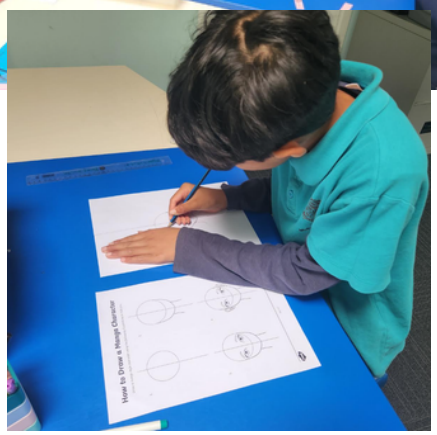
In reading this week, we read a drama and got to act out the story at the end of the week! The play was about students who were giving a presentation in class, so we got to practise some of our public speaking skills, too. We have also been typing up our final drafts of our persuasive essays about if schools should have school uniforms or not. A few students have a few more edits to make and will be finishing those up in our free time next week.

Topic time this week has been all about Japan! We have looked at geography, culture, global influences, etc. We ended the week learning about Japanese art styles, and students got to try their hand at drawing a manga/anime character, as well as forming letters in Katakana, which is one of three forms of writing in Japanese. We will continue for part of next week on Japan before moving onto one more country this term.









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TEAM TUI

Despite this week being short and sweet, it's also been a full and busy week at our class. In literacy, we have been learning the Aboriginal Dream Time story of Wargan the Crow, who showed off and flew too close to the sun. His beautiful, colourful feathers got burnt, which is why crows are black. In retelling the story, children looked at how they develop character through what the character says. They had a great time leanring to brag and show off about their coloured feathers, how far they could fly, how strong they were, how beautiful they were... well... you get the idea. After a lot of retelling, children then wrote the story in their own words.

In maths we have been revising fractions. We have been revising how fractions are made up (denominator and numerator), equivilent fractions (e.g. 1/2= 3/6), and fractions of amounts (e.g. how many is half of 20?). There is still quite a lot of work to do in this area, and we will continue it next week after our assessments next week.

In the afternoons we have been learning about places in Australia, such as Uluru (Ayres Rock), Sydney and the Great Barrier Reef.

In Discovery we have used hydraulics to make robots and toys with moving parts. We have been learning how to handle things when they don't go the way we expect- it's been very valuable ako/learning.



