Mokoia School Newsletter

FRIDAY 13TH NOVEMBER 2026

Community Consultation

Our community consultation closes on Tuesday 17th November. As we have had no parent express an interest in coming to the face-to-face consultation, we will cancel this event.
Please fill in the survey as your voice helps to set the direction of the school for the next few years.

https://forms.gle/dLLGSoqHfuqT8y15A

CONGRATULATIONS

Well done to our tamariki who have all worked hard this week. Standing out though, were Edward, Tevita, Rocco, Cirilla, Kotaana and Lola.



DATES

November

Tue 17	Te Paepae o Aotea Year 6 visit
Wed 25	Christmas Nativity
Thur 26	BOT meeting 7pm
Fri 27	Learning Journals (reports)

December

2, 3 daytime	rehearsals
Thur 3 6pm start	End of Year Concert Alton Hall
Fri 4	Discovery Day
Mon7	Mountain walk
Tue 8	Rock pooling Waihi
Wed 9	Tidy up day Wheels Day
Thur 10	Surf lessons- Opunake
Thur 10	Last Day

SPEED

For everyone's safety, please ensure that you are driving slowly (10kmh) when on school premises.

SPELLINGS

Year 1-2	Year 3-4	Year 5-6		Year 6+	
he	how	absence	obedience	diagram	marvellous
she	now	confidence	patience	definite	rhythm
here	trust	dependence	silence	harass	sincerely
they	just	evidence	violence	hyperbole	temporary
for	main	intelligence		fortunately	questionnaire
from	again	magnificence			
	train				

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KAREAREA KAITIAKI

This week in literacy, we read a non-fiction text about probability, which we were able to connect to our recent maths unit. We learned about how we can make formulas to make predictions about outcomes in sports, medicine, and even carnival games! We also read a text about the kauri gum trade in the 1800s and how gum diggers had to work hard in order to collect the resin from kauri trees. For writing, we've been working on figurative language! We are working to add detail and interest to our writing. We have worked on similes, metaphors, alliteration, and onomatopoeia so far and will continue adding more figurative language tools to our toolbox next week!

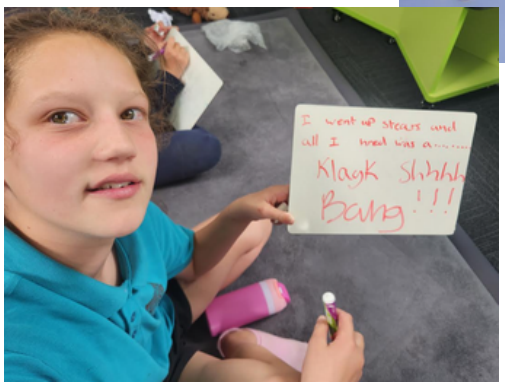
In maths, we have started our geometry unit! We have learned about types of polygons, and have been learning about the characteristics that make shapes unique. We've learned about types of angles and lines, which help us to understand more complex geometric figures.

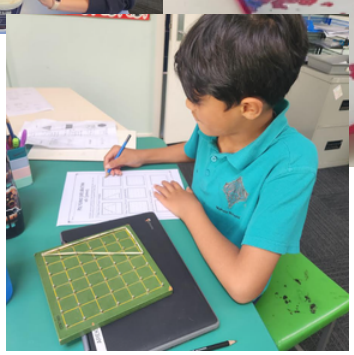
And in science, we've been looking at polymerisation and will be working towards making slime! Polymers are long chains of atoms and have different characteristics that make many types of materials, like plastics, synthetic fabrics, and of course, slime! We created oobleck this week out of corn flour and water and experimented with how this strange material behaves.













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TEAM TUI

This week, we have been learning about Australia through the book, Possum Magic. We have been focusing on the different language features, like alliteration, rhyming and rhythm. We learned about adverbs (e.g. -ly words like “slowly” and “quickly”). We made up sentences with adverbs. We also thought about where adverbs go in the sentence. We used 6 bricks to add different adverbs to our sentences and then moved the adverb around to see where sounded best.

In maths we have been looking at column addition/subtraction for our Year 2-4. Our older children have also been looking at number patterns to help them with the subtraction. For example, what is the rule or pattern when you subtract 9? Or 8? Is there an easy way to calculate subtraction without having to use our fingers?
The Year 1 and some Year 2 children have been working on addition and subtraction within 10, counting to 120 and learning games to help them practise these skills.

We also had a visit from the dental nurse, Nicole. She talked to us all about what foods were good or bad for our teeth, and how to clean our teeth. We all got to practise with a super large model of teeth.

We also learned about food and how our mouths eat food, and what different textures and tastes foods have. In Discovery Time, both classes have been making vegemite sandwiches and pavlova, and then serving them at our cafe. The children can pay for the food from our digital banking system, Banqer. We also had a visit from an Australian couple, the Hardys, who showed children pictures about Australia.

