



Mokoia School

Newsletter



THIS WEEK

Welcome Back!

It's so wonderful to have our family back onsite and to be getting back into the swing of things. You will have noticed a few missing newsletters- we apologise for the teething problems we have been experiencing whilst we get used to a new format. I'm sure that there will be a few more glitches- please bear with us!

CONGRATULATIONS

Well done to our tamariki who have all worked hard this week. Standing out though, were Axel, Seth, Jamie, Cerys, Ivy and Edward.



DATES

November

- Thur 12 6-7pm Prospective parents' evening
- Tue 17 6-7pm Face-to-Face community consultation
- Wed 25 Christmas Nativity
- Thur 26 BOT meeting 7pm
- Fri 27 Learning Journals (reports)

December

- 2, 3 daytime rehearsals
- Thur 3 6pm start End of Year Concert Alton Hall
- 7-10 Activities week
- Thur 10 Last Day



POOL KEYS

We expect that the pool will open from the beginning of December. Keys will be available from mid-November.

SPELLINGS

Year 1-2	Year 3-4
on	very
no	every
yes	everyone
and	everything
it	thing
is	which

Year 5-6
listen
castle
glisten
soften
whistle
Tuesday
Wednesday
Thursday
Friday
Saturday

Year 6+	prodigy
chronic	sabatoge
cinnamon	succulent
familiar	thyme
immediately	
indiscriminate	
plausible	



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KAREAREA KAITIAKI

We have been working on long division and short division. We have been working on division. We have looked at the relationship between multiplication and division, and used that relationship to help us when dividing with larger numbers (up to 5-digits by 1-digit). We have learned one strategy that uses an area model, and will connect this to the short division method next week.

In literacy, we have read several persuasive texts and are working to refine our own ability to write a persuasive essay. We discussed if there should be zoos or not, and also selected our next persuasive essay topic (most students chose to write about keeping/getting rid of school uniforms). We have been doing a lot of paired reading this week, where students take turns reading to a partner and coaching each other in order to help build their fluency with the text we're reading.

In topic time, we've been learning about other countries. Mrs. Hodge started with the one she knows best, the United States. :) We will also be looking at Japan and the Netherlands later this term. For each country, we will look at basic history, geography, and key features that make it unique.





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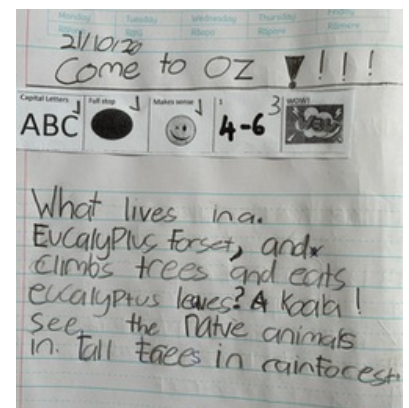


TEAM TUI

The Juniors/Team Tui have had a wonderful couple of weeks, getting to know Australia. This term our kaupapa (topic) is Australia, so we have been delving into the wonderful world of Australian geography and culture. We have been learning about the people and the landscape, both ancient and modern. We have been focusing on some of the Dream Time stories and art work.

In writing we have also been learning persuasive writing. We focused on advertising Australia as a holiday destination (persuading people to go to Australia). We have also been introduced to the idea of "rebuttal" or finding solutions for arguments against going to Australia. On Friday, children were read a letter from the Minister of Education, saying that all school camps to Australia were cancelled. (It wasn't real!) The children had to think of solutions to her reasons (which included it being too hot, too dangerous on account of the animals, too far to swim and mostly that pavlova is better in NZ). The children were asked to answer one of her concerns and to find a solution for it. They did brilliantly. From offering ways to keep cool in the heat, to how to handle dangerous animals (or don't!) and a taste test competition for the pavlova (just to prove that ours are fantastic!)

In maths we learned about money, in particular counting in tens using fake \$10 notes. The Year 2s worked mostly on hundreds, tens and ones using money, whilst the Year 3-4 learned about exchanging/carrying the ten, when adding large amounts using algorithm. They also practised their times tables. Our year 1s are focusing on counting to 120, recognising 2 digit numbers, and adding and subtracting using numicon.



Imagine one day you take a beautiful walk along the river and you feel something sharp painfully hook on your leg, you look down and you see the water turn red. A saltwater crocodile has latched on to your body.