



Mokoia School Newsletter

office@mokoiaprimary.school.nz

Phone: 06 273 4106



Congratulations!

This week our awards went to Ivy, Hayley, Addie and Jamie, with tumeke awards to Haamiara and Harley.



Dates for Your Diary

12 Sept	Working Bee 10am Sausage sizzle for lunch
14 Sept	Teacher Only Day– school closed for instruction
Saturday 19th September	Pet Day 11am-1pm
24 September	Last Day of Term (25 Sept day off in lieu for Sat 19 Sept– Pet Day)

Working Bee– 10am- See you there!!!

This Saturday is an opportunity for us to get together as a school community and prepare for the upcoming Pet Day and presenting our school to the public.

Please come along at 10am with (named) gardening tools, gardening gloves etc. if you have them. We will get the place tidy, and then share a lovely BBQ lunch together. Feel free to bring friends and family.



Sand Saucer and Biccies

This Friday we will be preparing for Pet Day by creating our sand saucers and biscuit creations.

Children will need some flowers and a saucer (we will provide the sand). Ordinary garden flowers and foliage are more than adequate. The goal is to cover the sand in the saucer with some beautiful flower art. Saucers can be bought at the Op Shops for around 15-30c each. We do have a few spare at school.

Children will also need a biscuit to decorate and some decorations. School will provide the icing.

Please remember to get your home baking in on Friday, or bring it with you on Saturday.

The box for the food raffle is in the office– please drop donations there.





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PET DAY

We are so excited to be preparing for **Pet Day**, and we can't wait to celebrate this special occasion with our school community!



This year, Pet Day will be held on a **Saturday**, giving us a wonderful opportunity to welcome not only our school families, but also the wider community.

Opening our school to the public is an important step for us. It allows us to build stronger relationships within our community, create greater awareness and support for our school, and showcase our **amazing educational environment** as a place where families actively choose to send their tamariki.

A huge amount of preparation is already underway, and now **we need your support to make the day a success!**

How You Can Help

There are lots of ways you can get involved:

- **Attend Pet Day** and help us create a fantastic atmosphere.
- **Spread the word!** Excitedly promote Pet Day to your family, friends and on social media.
- **Provide home baking** for our baking stall.
- **Come along to the Working Bee** the week before to help us get everything ready.
- **Bring an animal!** We have calf, lamb, small pet, dog and cat categories, and we would love to have strong representation across every category.
- **Supervise your child** throughout the day.
- **Sell raffle tickets** and encourage others to get involved.
- **Donate 2–3 items** for our food raffle by next Friday.
- **Volunteer your time on the day** — whether that's helping with set-up, tidying up, supervising a stall or game, or simply lending a hand wherever needed.

Every Helping Hand Makes a Difference

Pet Day is a wonderful opportunity to come together as a school community, showcase our school, and make connections with the wider community. **Please contact us this week to let us know how you can help on the day.** This will allow us to coordinate adult support and make sure everything runs smoothly.

Thank you so much for your enthusiasm, generosity and support. **We truly couldn't do it without you!** We're looking forward to an amazing Pet Day!



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Spellings

Junior Class
Year 1
come
with
put
we
get
looking

Junior Class
much
such
love
more
can't
don't

Senior Class--
comprehension
confusion
extension
precision
suspension
minute
ever
every
even
never

Senior Class-- Level 6
climb
debt
doubt
numb
subtle
really
room
zoom
something
someone

Whole School Learning

This week we have been finishing off our pieces for Pet Day, and making sure that they are in tip top condition. We have been learning about the 7 Habits of Happy Children and focusing on a different habit each week. Our lego pyramid still has a way to go, but it is beginning to take shape and many children are contributing.

The shop has been remodelled, over and over, and this week will become a discount store. Hopefully there will be lots of opportunities for maths understanding of percentages or fractions and handling money.

Children have had chance to learn about shapes and patterns, including repeating and growing patterns. They have also been thinking about which shapes can fit into which spaces.





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Senior Learning

This week has been busy getting ready for Pet Day! We have been working on art projects, handwriting samples, and of course, our Ancient Egypt passion projects. Everything is really coming together and we are excited to share them with you!

In maths, we've been practicing our multi-digit multiplication skills in a variety of ways. We've used bean bags, movement games, online activities, and even an escape room! We are gaining confidence with multiplying with up to 4x1- and 2x2-digit problems...some of us are even attempting 3x2-digits! Everyone has a method they are most comfortable with; some students prefer the classic column method, while some enjoy the visualisation the area model offers. Either way works, as long as they know how to use it correctly.



In literacy, we read *The Cave of the One-Eyed Giant*, which is an excerpt from *The Odyssey* by Homer. There is a lot to pull out of this story! We have talked a lot about the context of this epic, as well as discussing the imagery and illustrations in the story. We will continue to examine this text next week and practise applying the skills we learn from this classic tale.





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Junior Learning

This week, in maths, we have been using our measuring skills to find the perimeter or boundary of a shape. The younger children have been using non-standard units (e.g. blocks, Cuisenaire rods), while the older children have been using cm and mm. Later in the week we progressed to learning about measuring area, and used our times tables and skip counting to help us do that more efficiently.

Our phonics this week has been c, k for the younger ones and “tion” for the older ones. We have been surprised at how many words have the “tion” ending. We have been reading a book about camouflage. We have learned lots of interesting facts and information. We have also been learning how to read a non-fiction book. For example, when a word is in bold, it’s often a word that might be new. Some books explain what the word means, and often explanations are in parenthesis (brackets). We also looked for words in a list, as often we can predict these from our understanding of the world. We can also tell what mistakes we might make when a word in a list doesn’t seem to fit.

We have also spent time researching and writing about animals from Africa. You can see this work in our displays, on Pet Day.

For topic, we have mostly been focusing on art for Pet Day. In te reo, we are practising numbers to 20, and learning phrases like “tangohia kia rua” which means “take two”. In music we are just beginning to learn stave notation (how to read pitch).

