



Mokoia School Newsletter

office@mokoiaprimary.school.nz

Phone: 06 273 4106



Awards

Well done to Seth, Ezra, Cirilla, Edward, Hayley and Haamiora for amazing work done throughout the last week.



Dates for Your Diary

26 August	Mokoia Cross Country 2pm
28 August	Daffodil Day – bring some coins and dress in mufti
31 August (pp 1 Sept)	Cross Country (Kakaramaea School) Selection only basis– details to follow
9 Sept	Parent-Teacher Consultation
14 Sept	Teacher Only Day– school closed for instruction
Saturday 19th September	Pet Day 11am-1pm
24 September	Last Day of Term (25 Sept day off in lieu for Sat 19 Sept– Pet Day)

Daffodil Day

We will be raising money for cancer on 28 August. Children can wear mufti– something yellow would be appropriate, if you have it.

This year we are asking you to donate spare change. We would like the children to bring in lots of little coins (like 10c, 20c etc) and on the day we will make a large heart of them, and then donate them.

Children can start bringing coins in from Monday– we will have a jar in the office that they can pop coins into.

Attendance

Within the next few days you should be receiving attendance letters, informing you of your child's attendance. You may be invited in for a conversation with your class teacher, the Learning Support Coordinator (Jamie) and/or the principal. These conversations are to support your child's attendance and therefore their learning. They are a way to reduce the need for other agencies, such as attendance officers, becoming involved. Please be responsive, as we care deeply for your children and your whanau.

Book Bags– Junior Class

Children are expected to bring their book bags each day. Inside should be their reading book, a reading book mark or reading record book, and for those lower than level 14, a ring with key words on them.

Please ensure that these go back into the book bags each day, as we use the key words each day to practise, and for many of our reading books, we do a deeper dive on the second day. With longer books or chapter books, we continue to read the book the next day. It's essential that they are returned.

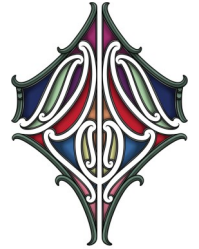
Re-reading books is an essential part of learning to read, which is why reading at home after children have read books at school is crucial to their learning.



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Spellings

Junior Class
Year 1
Go
In
Here
Are
Is
My

Junior Class
how
now
make
take
next
lake

Senior Class–
disqualify
illegal
impatient
incorrect
unclear
called
door
floor
family
four

Senior Class– Level 6
criticise
especially
frequently
government
monstrosity
fleeting
sarcophagus

Whole School Learning

This week we have had quite a lot of “organic” learning come out of the Junior literacy learning. For the past two days, children have been working together to mix “cement” in the sand pit. The children took different roles on themselves in order to fulfil their task. We had water carriers, mixers, diggers and builders. Whilst some mixed the concrete the “old fashioned way” (according to Rocco), others dug a trench that led to a new house (think castle with a moat around it and you’ll be getting close).



I honestly don’t think that I’ve seen so many children cooperate so whole-heartedly, in such a small space, for such a long time. I was impressed with their perseverance and the way in which they were able to discuss ideas and synergise with each other. Friday ended with a government, and discussions about a deputy CEO/prime minister as we already had a CEO/prime minister (apparently he cloned himself several thousand times in order to win the vote!). Great mahi, resilience and Kotahitanga at work. Tino pai, everyone!

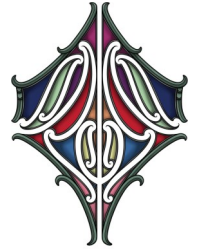




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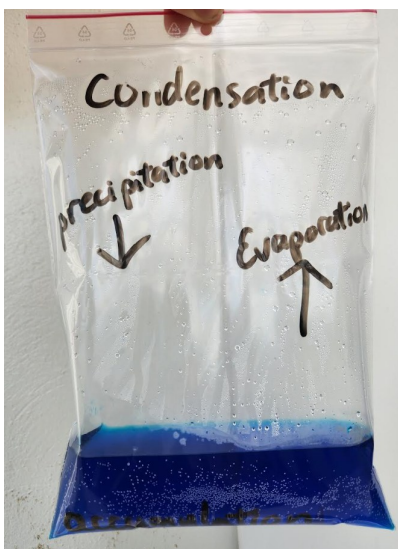


Senior Learning

We continued our practice with percentages, fractions, and decimals this week in maths. It really helped to consolidate our learning and get a little more practice converting between decimals, fractions, and percentages before we move onto other topics. Students who were ready for a challenge learned how to calculate a new price when a percent off was given. We also looked at how to use a calculator to find a percent off, which is helpful when the total or percent off aren't easy to find in our heads.

In literacy this week, we've been reading about Ancient Egypt and learning about when and where this culture existed. We've looked at some of the most well-known pharaohs, as well as why the River Nile was so important to the Egyptians. We will continue learning about Ancient Egypt and this will also be the focus of our passion projects this year. We also are writing our own persuasive essays about if cats or dogs are the best pet. We've begun brainstorming reasons to support our stance and will work next week to organise our ideas into paragraphs.

In science, we focused on the water cycle. We did a "water cycle in a bag" activity, where we saw all four stages of the water cycle happening at once. We made some great connections to examples we've seen in real life. Next week we will be connecting this learning to states of matter which will allow us to think more carefully about what's happening microscopically.



percent decimal fraction

50%	0.50	1/2
25%	0.25	1/4
10%	0.10	1/10
5%	0.05	1/20
1%	0.01	1/100

5/8/2026

60 is 40% = 150 ✓

24 is 20% =

6/8/2026 used calculators together

$5667 \times 0.75 = \$4250.25$

$999 \times 0.5 = \$499.50$

$3,572 \times 0.69 = \$2464.68$

$250 \times 0.74 = \$185$ ✗

