



Mokoia School Newsletter

office@mokoiaprimary.school.nz

Phone: 06 273 4106



Awards

Well done to Ezra, Alice, Dulcibella and Haamiora, for amazing work done throughout the last week. Kindness and manners awards went to Harley, Kotaana, Hayley and Alice this week, with tumeke awards to Axel and Ivy.



Dates for Your Diary

3 August	Teacher Only Day—school closed for instruction
31 August (pp 1 Sept)	Cross Country (Kakaramaea School) Selection only basis—details to follow
14 Sept	Teacher Only Day— school closed for instruction
Saturday 19th September	Pet Day 11am-1pm
24 September	Last Day of Term (25 Sept day off in lieu for Sat 19 Sept– Pet Day)

Staffing: Since we have a lot of part time staff, we thought it might be useful for you to know who is working where and when.

Tumuaki— Evon—Weeks 1,3,5 etc. in the office and interventions, Weeks 2,4,6 etc in Team Tui

Kaiako—Ngahuia/Koka—Weeks 1,3,5 etc in Team Tui. Weeks 2,4,6 etc. structured literacy intervention Monday–Wednesday, te reo Wednesday afternoon

Kaiako— Mrs Hodge— Full time Kārearea Kaitiaki

Kaiako — Mrs Rutten—every other Monday in Senior Class to realase Mrs Hodge for her preparation, PLD and assessment time. Mrs. Rutten is also our relief teacher so covers in either class when teachers are sick.

Kaiako— Whaea Jamie— our Learning Support Coordinator in on Thursdays.

Teacher Aide— Sharni—Wednesdays to Friday (team tui)

Teacher Aide—Di— Monday to Thursday (team tui)

Teacher Aide—April, Monday, Tuesday, Friday (team tui)

Office Administrator: Monica— Monday to Thursday

Pet Day

This year the Board of Trustees have opted to have Pet Day on a Saturday, in hopes to attract more support from the local community. We will be inviting in stall holders and companies who are associated with our local farming industry.

As usual, we will have calves, lambs and small animal showing. We would LOVE it if you were to bring an animal to show off. This year we will also be inviting a limited number of other primary school children to enter.

Families are expected to provide some home baking for us to sell and to sell raffle tickets. Even though it is a Saturday, we are expecting children to attend, as they will have the following Friday off in lieu. They will be supervised by a school adult when running a stall but will need to be supervised by a parent or carer at other times.

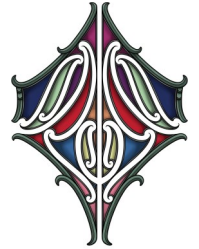
Please put out the word to friends and family, as we would like our tamariki to feel the support of their local community.



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Spellings

Junior Class
Year 1
To/ too
Said
And
Look
We
big

Junior Class
boy
girl
who
what
when
that
where

Senior Class--
collision
decision
explosion
revision
television
auntie
happy
been
seen
green

Senior Class-- Level 6
accidentally
average
breathe
calendar
century
correspond
equipped
leisure
particular
strength

Whole School Learning

This week we have been supporting learning to do with Egypt, habitats and "front-loading" building play for our Three Little Pigs work (next week in Team Tui). We have started our lego pyramid, with teams of children doing different jobs-- like sorting out the lego by colour and size, finding pieces and attaching pieces.

Lots of children have enjoyed the challenge of creating their own home/ building. They have displayed lots of positive dispositions towards persevering, working together and sharing ideas. It's been wonderful to see tuakana-teina relationships in their full glory!

Some children have explored how to make pyramids from 3D shapes and others have created 3D animals from salt dough. We have also been exploring zoos, habitats and classifying animals. Children have also explored the programmable toys and used technology to learn about ancient Egypt.

Finally, we have been practising for our cross country competition.

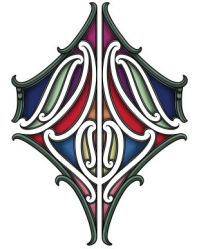




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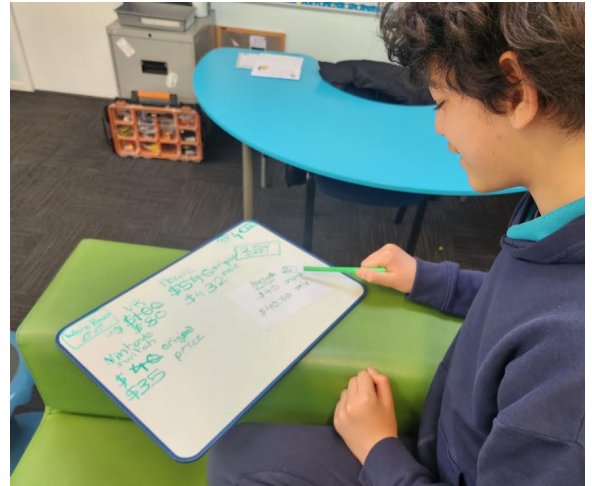
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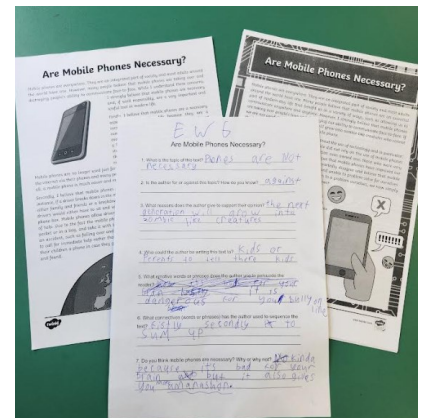
Senior Learning

We continued learning about the relationships between percentages, fractions, and decimals this week. We discussed how to find a percentage (50%, 25%, 10%, etc.) of a whole number, and how this is applied when purchasing an item that has been marked on sale. We even started to create our own shop signs letting people know how much of a deal they would get if they bought something. We explored the difference between ___% OF a number and ___% OFF a number; it was very tricky to think about the difference between them, but after looking at some real-life examples, it started to make a little more sense. We will be weaving these concepts into our other maths topics for the rest of the year so we can continue to practice and deepen our understanding.



In literacy this week, we read several persuasive essays and unpacked them so we can use what we learned in our own writing! We learned about picking a position, having sensible reasons to support our argument, and using transition words to help our essay flow. We will begin writing our own essays next week!

During topic time, we got to experiment with electrical circuits! We had a few days of physically making them with wires, batteries, light bulbs, etc, which we had a lot of fun with. On Friday, we used an online simulator to create circuits, which allowed us to experiment with voltage and components we don't have access to otherwise. Some of us even figured out how to wire a circuit in parallel (and some figured out how to start a fire...thankfully only digitally :).

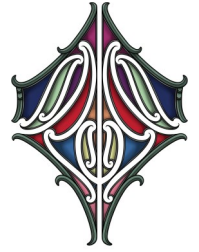




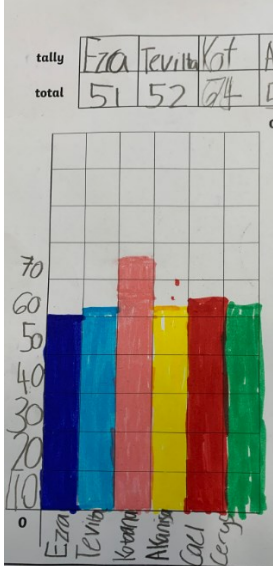
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Tally and Graph



Junior Learning

This week we have been learning about bar charts and dot charts, in maths. We have been thinking about what bar charts tell us, and how they make it easier for us to understand data. Some of the year 3 and 4 children have also been learning how to add and subtract using column method, as well as focusing on multiplication and division tables.

In reading we have focused on "Handa's Hen". We have used this to help us learn about adjectives and interesting verbs, as well as about speech marks and ellipses. In writing we have been focusing on persuasive writing. On Monday we created adverts for the zoo, persuading people to visit the zoo. We have also been thinking about the ethics of zoos, and whether they are good or bad. On Friday we had a mini debate, where children could talk about their opposing view points. Children were then asked to write a short piece, choosing one stance or another. I've included Cael's zoo advert, that he crafted over the week. I think he has persuaded me to come to his zoo—there are definitely some unique selling points!



In topic we have been learning about what a habitat is, and how animals are adapted to those habitats. This week we have focused on the tundra as our habitat, and have been learning about what adaptations the tundra animals have in order to survive.



Come to our zoo, and pet the lions, see our aquatic life and swim around with our beluga whales and dolphins. Ride our elephants and horses and play around with our Ostriches. If you find some eggs that the ostriches laid, you will get to bring them home. And you can feed our capybara's and see our Kiwis at night Cause the zoo is open 24 hours and open every day.

And Only two dollars for a kid and five dollars for an adult And on birthdays it is completely Free!

And medical care for your animals is also completely free and We have an all you can eat buffet that is completely free and there are animals roaming around in it and you can feed them. And It is completely free (no matter what) for school Trips.

And we have massive pools that are heated in winter and cold in summer that Completely is free And we have saunas That are completely free. And you can go in the enclosures and pet the animals.

-by Cael.