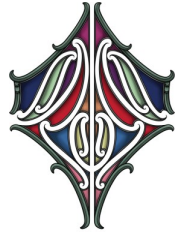




# Mokoia School Newsletter

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Phone: 06 273 4106



## Awards

Well done to Seth, Hayley, Arekaanara and Lola for amazing work done throughout the last week. Tu-meke awards to Cerys and Harley .



## Settler Day

On Monday 8 June, we will be holding "Settler Day" where we learn about a period in NZ's history, when Europeans began to settle in NZ.

The day will feature dressing up and activities from that period, such as cooking on an open fire, making butter from cream, digging up kumara and trading rather than using money.

In preparation, your children will probably want to find some appropriate clothes. We will also be running a trading shop, so if your child has anything they want to trade (and don't want any more— like clothes they have grown out of or toys they no longer want), then they can bring them to trade and barter with other children.



## Dates for Your Diary

<b>1 June</b>	<b>King's Birthday Celebrated</b> School closed for instruction
<b>5 June</b>	<b>Year 5/6 Bhana cup practise</b> <b>BOT meeting 7pm</b>
<b>8 June</b>	<b>Settler Day—dress up in old fashioned clothing</b>
<b>12 June</b>	<b>Year 5/6 Bhana cup tournament—TSB hub</b>
<b>24 June</b> (pp 1 July)	<b>Cluster Kapa haka (Patea Area School)</b>
<b>2 July</b>	<b>Matariki Breakfast at school 8:30am</b>
<b>3 July</b>	<b>Last day of Term 2</b>

## KIDS CAN THANK YOU

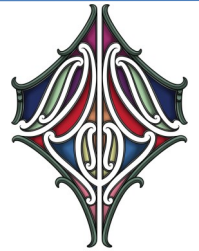
We would like to thank Kids Can for their generosity, by sending them a photo of the children in their new coats and shoes. Please send children in on Tuesday, in smart school uniform, with their Kids Can Coats and shoes.



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## Spellings

Junior Class	
Year 1	
Can	
The	
Big	
Look	
Own Name	

Junior Class	
Love	
When	
What	
Where	
They	

Senior Class– April/Sharni’s group	
Closer	
Larger	
Louder	
Nicest	
Cutest	
Fastest	
Hardest	

Senior Class– Mrs. Hodge’s group	
adventure	
creature	
Picture	
Treasure	
Measure	
Capture	

Senior Class– Level 6	
accommodate	
accompany	
according	
achieve	
aggressive	
amateur	
apparent	

## Discovery

This week, the children created algorithms for our Bee-Bots before programming and testing them successfully. Many children embraced additional challenges by representing large numbers using mathematical resources such as Dienes equipment and number flipcharts.



The Multilink table proved particularly popular, with children demonstrating creativity and problem-solving skills while constructing a variety of 3D models. Some children developed their understanding of multiplication through Numberblocks times tables videos, while others explored simple electrical circuits using our electricity kits.



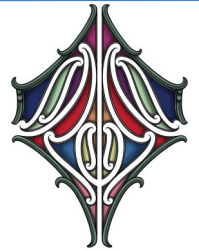
At the painting table, the children engaged enthusiastically in colour mixing and matching activities, with many choosing to paint detailed leaf artwork inspired by nature.



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## Seniors

This week in maths, we've been working on comparing and ordering numbers by using our knowledge of place value. We've been practicing using the "less than" (<) and "greater than" (>) symbols, and are really solidifying our understanding of what each number means in each place value.

In literacy, we finished annotating our non-fiction book about different types of energy, and then read the African folktale *Mufaro's Beautiful Daughters*. This story had **lots** to unpack, like beautiful illustrations, complex sentences, and vivid descriptions. We really enjoyed listening to this and will continue to discuss this book for part of next week. We also are working on drafting our personal narrative stories! As students finish drafting, we will be working to add details and edit our stories before we publish them for others to read.



We also have been doing some important emotional learning lately by discussing the Zones of Regulation.

The ZONES of Regulation			
<b>Blue Zone</b>	<b>Green Zone</b>	<b>Yellow Zone</b>	<b>Red Zone</b>
Sad Bored Tired Sick	Happy Focused Calm Proud	Worried Frustrated Silly Excited	overjoyed/Elated Panicked Angry Terrified

Having a common language has been very helpful for us as we identify ways to help us regulate when we're feeling overwhelmed, sad, excited, etc. We are working to build strategies that help us get back into the "green" zone, which means we are ready for learning!





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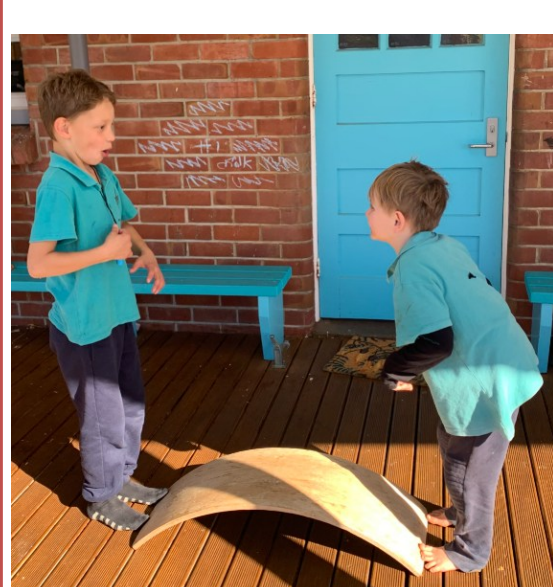


**Juniors** This week, in maths, we have been learning about multiplication and division. We have started to use the language “times” for repeated addition. For example, if we add 4 fives times over (e.g.  $4 + 4 + 4 + 4 =$ ) then we say “fives times a four” or “4, five times over”. It just starts the children using the term “times”. All children have coped so well with this. The older children have begun notating it as a number sentence, while the Year 1s are thinking of it more as grouping. Division has been about grouping objects (repeated subtraction). Next week we will look at notating this properly and looking at arrays (arranging them into rectangles, e.g. 5 rows of 3).



The Year 2 and 3 children have also been making numbers into the thousands using diennes (thousands, hundreds, tens and ones equipment). We have been adding and subtracting amounts (e.g 3 tens or 200 etc).

In reading, we have been learning the Three Billy Goats Gruff story. We have been looking at differences in size and how we indicate these through language. For example, using “est” for the “biggest” and “smallest” or “er” for “smaller” and “bigger”. We have also been looking at some of the interesting language in the text. For example we have noticed that the bridge “groaned” which is personification (giving an inanimate object a human quality– like “flowers dancing in the wind”). We have also noticed comparisons, like the troll was “as ugly as he was mean”.



In writing, we have been writing a letter to the tiniest Billy Goat Gruff, to persuade him not to use our bridge. The children did some wonderful drama for this (which kept us in stitches). We structured out letter very carefully. The older children were introduced to paragraphs. Some of the reasons the children gave for not letting the goat cross were: the bridge was boobied trapped with sticky grenades, they were painting the bridge and the goat would get paint on them, the bridge was toxic/nuclear/electric and the bridge was broken and they might drown. They suggested that the goat try the other bridge, go see the farmer or pop down to the strawberry farm, and try their luck there!

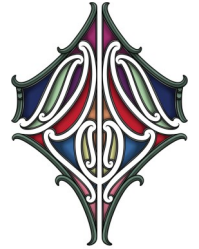




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## Community Notices and Events

### Edventure School Holidays

Join us these school holidays for exciting activities, themed days, and awesome offsite trips. With four unique programmes available, there's something to suit every interest and age group!

- Edventure Everyday
- Edventure Outdoors
- Magic Works – Magician Workshops
- Edventure Legends

Programmes start from just \$55 per day, with OSCAR subsidies available.

Book now at [www.edventure.co.nz](http://www.edventure.co.nz)

Locations:

- Fitzroy School, New Plymouth
- St Patrick's School, Inglewood

JULY 2026

# Whats on these Holidays @Edventure

Edventure Everyday - For children aged 5-13, we've planned a range of themed days, activities, arts & crafts, fun & games. \$55/day  
 Edventure Outdoors - For children 8-13, we have a different day trip planned for some awesome outdoor activities. \$80/day  
 Edventure Legends - Designed for 10-13 year olds. Day trips and awesome experience designed specifically for the older kids. \$65/day  
 MagicWorks - **\*\*\*NEW PROGRAMME\*\*\*** - Magician workshop, learn the skills of trickery, juggling and much more \$65/day

Our programmes are planned and run by teachers, teacher aids and enthusiastic staff. OSCAR available.  
 For more info and to BOOK NOW visit [www.edventure.co.nz](http://www.edventure.co.nz)

EDVENTURE.CO.NZ  
ACTIVE OUTDOOR EDUCATIONAL HOLIDAY PROGRAMMES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	<p><b>6</b> Edventure Everyday Game Creation Day</p> <p>Edventure Outdoors Mountain biking (bring your bike and helmet)</p>	<p><b>7</b> Edventure Everyday Nature Day &amp; Wind chime making</p> <p>MagicWorks Magician workshop with Josh</p>	<p><b>8</b> Edventure Everyday Pyjama Party</p> <p>Edventure Outdoors Trout Fishing, Lake Rotomanu</p>	<p><b>9</b> Edventure Everyday Sports and Team Challenges</p> <p>MagicWorks Magician works! with Josh</p>	<p><b>10</b> CLOSED MATARIKI</p>
WEEK 2	<p><b>13</b> Edventure Everyday Masterchef Pizza party</p> <p>Edventure Legends Ninja warrior day &amp; laser tag</p>	<p><b>14</b> Edventure Everyday Kite making and flying</p> <p>MagicWorks Magician Workshop with Josh</p>	<p><b>15</b> Edventure Everyday Science and Outa Space</p> <p>Edventure Legends Pukekura park Scavenger hunt</p>	<p><b>16</b> Edventure Everyday Ice Cream Sundae Fun Day</p> <p>MagicWorks Magician Workshop with Josh</p>	<p><b>17</b> Edventure Everyday Wheels Day</p> <p>Edventure Legends Game Creation Day and D&amp;D</p>

**Where to come...**  
 Edventure New Plymouth - Fitzroy School Hall, Barribal st  
 Entrance by the school swimming pool.  
 Edventure Inglewood - St Patricks School Hall, Standish st.  
 Drop off 8.00 - 9.00am  
 Pick up 3.00 - 5.30pm

**What to bring.**  
 All Programmes  
 - packed lunch  
 - drink bottle  
 - sunhat, raincoat  
 - Check daily activity.

**Get in touch...**  
 Edventure New Plymouth - Ph Mark - 021 0224 1576  
 Edventure Inglewood - Ph Jayne - 027 256 9177  
 Admin and all other enquiries - Ph Kirsty - 021 404 430  
  
 BOOK NOW [www.edventure.co.nz](http://www.edventure.co.nz)  
 email [kirsty@edventure.co.nz](mailto:kirsty@edventure.co.nz)