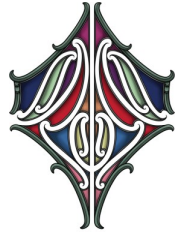




Mokoia School Newsletter

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Phone: 06 273 4106



Awards

Well done to Ezra, Cerys, Harley and for amazing work done throughout the last week. Tumeke awards to Haamiora and Addie.



SMART Assessments

For the last two weeks we have been conducting assessments in order to prepare reports for families. This year, reports will be in the format of the Learning Journals.

Whilst we have been conducting our usual assessments, our Year 3-6 children have been undergoing the government's new testing tool. This is meant to be "low stakes" testing, but the tests were incredibly difficult, and there was little information available to us as teachers beforehand. Most principals that I have spoken to or heard from, have reported that their children also struggled with the tests, and found them long, arduous and very stressful. Similar to many other schools, our results were very low too. Having said that, since we have no guidance on a "pass" rate or what percentage is usual for each age group, we currently have no way of understanding what the results mean. If anything, it was an interesting insight into what the government thinks that the curriculum guidance says or means.

We are very proud of our children for persevering through such difficult testing.

Dates for Your Diary

1 June	King's Birthday Celebrated School closed for instruction
5 June	Year 5/6 Bhana cup practise BOT meeting 7pm
8 June	Settler Day—dress up in old fashioned clothing
12 June	Year 5/6 Bhana cup tournament—TSB hub
24 June (pp 1 July)	Cluster Kapa haka (Patea Area School)
2 July	Matariki Breakfast at school 8:30am
3 July	Last day of Term 2

Driving: A kind reminder

The speed limit on school grounds is 10 km/h. When entering the school grounds, all drivers are expected to operate their vehicles safely and responsibly. Safe driving includes behaving in a predictable manner for other drivers and pedestrians. Overtaking, undertaking, or driving in any way that could be perceived as unsafe is not acceptable.

Parking for parents and caregivers collecting children is strictly limited to the left-hand side of the driveway upon entry (alongside the community garden wind fencing). Vehicles should not proceed up the driveway towards the school gates. Exceptions to this rule may only be authorised by the Principal and are considered on a case-by-case basis for circumstances such as physical disabilities, school trips, or the delivery of large or heavy items.

If another person is responsible for dropping off or collecting your children, please ensure they are aware of and follow these expectations.

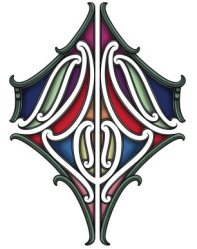
Thank you for your cooperation in helping us maintain a safe environment for everyone in our school community.



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Spellings

Junior Class
Year 1
Can
The
Big
Look
Own Name

Junior Class
They
He
She
His
Has
Her

Senior Class– April/Sharni’s group
Wrap
Wreck
Wrist
Write
Wrong
Wriggle
Wring

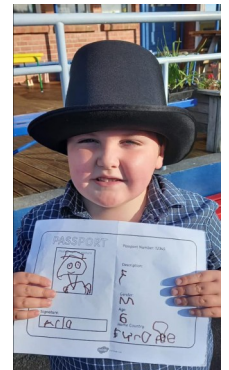
Senior Class– Mrs. Hodge’s group
Disagree
Mislead
Mistreat
Undo
Unfair
Unkind

Senior Class– Level 6
Exaggerate
Excellent
Existence
Explanation
Sincere
Soldier
Sufficient

Settler Day

On Monday 8 June, we will be holding “Settler Day” where we learn about a period in NZ’s history, when Europeans began to settle in NZ.

The day will feature dressing up and activities from that period, such as cooking on an open fire, making butter from cream, digging up kumara and trading rather than using money.



In preparation, your children will probably want to find some appropriate clothes. We will also be running a trading shop, so if your child has anything they want to trade (and don’t want any more– like clothes they have grown out of or toys they no longer want), then they can bring them to trade and barter with other children.

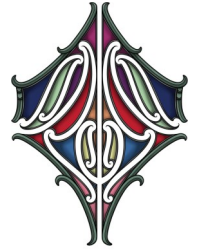




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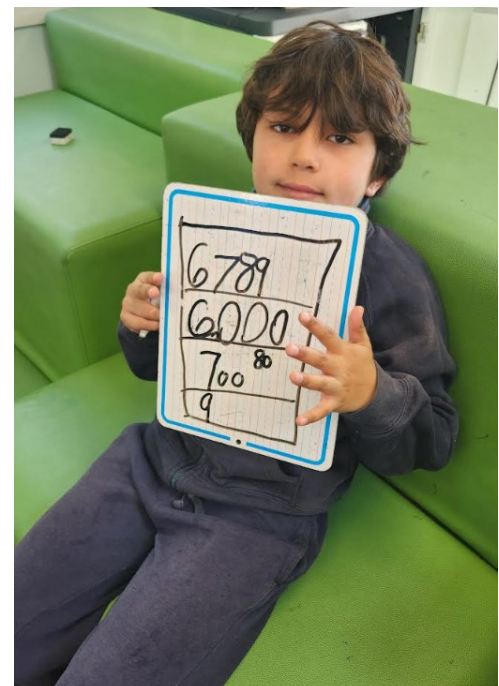
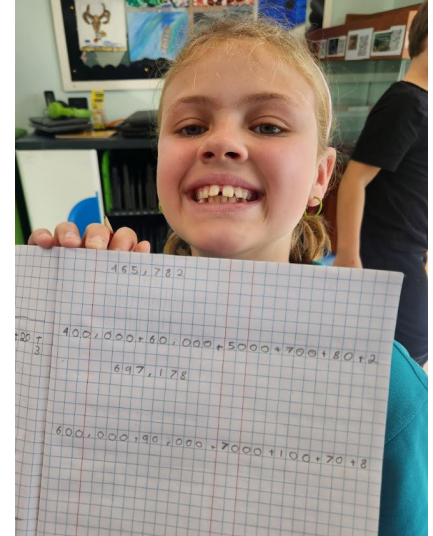
Seniors

This week in literacy, we practiced annotating a non-fiction text about energy, which ties nicely into our science unit on electricity this term. We practiced turning the heading into a question to help us focus on the most important parts, and write the details that answer the question down in our own words. Everyone really focused on this well and we will finish this text during the first part of next week.

We also took a writing assessment, and the students did a nice job writing about their trip to the Tawhiti Museum. We will shift our focus next week back to drafting our personal narrative stories.

In maths, we have been working on place value. We have practiced putting numbers into expanded form, and some of us have really made strides over the week in our understanding! Some students were asking to show the expanded forms of even larger numbers; and they could do it! Next week we will use our place value knowledge to work on comparing and ordering numbers.

We spent some time printing with leaves this week in art. We are working towards lino printing, where students will carve their own design into a print block, ink, and stamp it. We also had lots of fun in outdoor Discovery on Friday! Thanks to everyone for your hard work this week!

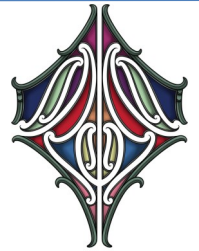




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Pātea
Area School

QUIZ NIGHT

SUPPORTING THE KURA

MAY 27

1ST PLACE - \$180

2ND PLACE - \$120

3RD PLACE - \$60

SPOT PRIZES

**BRING YOUR CASH AND COINS
FOR**

KAI

RAFFLES



NIGHT STARTS 6PM
DOORS OPEN 5PM



\$60 PER TABLE LIMIT 6
DOORS OPEN 5PM

TE RŪNANGA O NGĀTI RUANUI TARI

74 Princes Street, Hāwera



To secure your table contact the tari on 0800 RUANUI

Payment to Te Rūnanga o Ngāti Ruanui Trust 12-3247-0021763-00. Please use your first and last name as reference.

