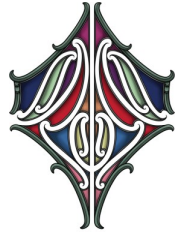




Mokoia School Newsletter

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Awards

Well done to Cirilla, Jamie, Addie and Rocco for amazing work done throughout the last two weeks. Tumeke awards to Arekaanara and Maikeli.



Welcome

This week we welcome a new teacher to our midst—Jamie Pere. Jamie is a Learning Support Coordinator and works with us every Friday. Previously LSC teachers have worked across the schools in the area, meeting needs as and when they were required. We are lucky enough now to have a LSC who is dedicated solely to our school for one day a week.



Learning Support Coordinators (LSC) works alongside teachers, students, and families to help ensure every child can access and succeed in their learning. Their role involves identifying students who may need extra support, coordinating appropriate interventions or resources, and working with teachers to adapt classroom programmes where needed.

We hope that you will welcome her into our lovely community.

Dates for Your Diary

24 April	ANZAC Day remembered School closed for instruction
8 May	Year 5/6 Bhana cup practise
8 May	BOT meeting 7pm
15 May	Trip to Tawhiti Museum 2 parents and vehicles needed
22 May	Year 5/6 Bhana cup practise
27 May (pp. 29 May)	Year 5/6 Rippa tournament
1 June	King's Birthday Celebrated School closed for instruction
5 June	Year 5/6 Bhana cup practise
12 June	BOT meeting 7pm
24 June (pp 1 July)	Year 5/6 Bhana cup tournament—TSB hub
2 July	Cluster Kapa haka (Patea Area School)
3 July	Matariki Breakfast at school 8:30am Last day of Term 2

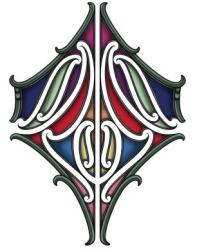
School Growth Committee

Thank you to those who attended today's meeting. We appreciate your time and efforts into helping our school grow in size.





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Spellings

Junior Class
Don't
Like
Have
No
yes
want

Senior Class– April/Sharni's group
Watch
Wash
Want
Squash
Morning
Hatch

Senior Class– Mrs. Hodge's group
Replay
Refresh
Replace
Rewrite
Rearrange
Recycle
Reconnect

Senior Class– Level 6
Dictionaries
Compasses
Salmon
opportunities
Sketches
Coaches
Suffixes

Ukulele

On Wednesday afternoons, we rotate the children around to learn music, IT and te reo Maori. The children get 20 minutes of each subject, and the teachers get to teach one of the specialty subjects.

This year we would like to teach our year 5 and 6 children how to play the ukulele. If you have a tune-able ukulele, please could your child bring it in on a Wednesday. We have 6 ukulele already, but would love to have enough for us all to play at the same time (so not sharing). It would also mean that your child could practice at home too– which makes a huge difference.

This starts this Wednesday– 25th March

Colder Weather

Well, the chilly weather has finally caught up with us. With Mt Taranaki finally wearing his cloak of white, we are all feeling the drop in temperature. Children will need coats for outdoor learning and play times, as well as suitable footwear. If your child gets cold easily, then we recommend thermals under their uniform.

We have been donated a lot of tins of food, by Cael's Nanna. We would like to thank her for her generous donations and kind thoughts. If your child arrives at school without a lunch, please allow us to use these to feed your child. Similarly, if you find that you are struggling to put together a school lunch for your child (and we all have those days), please let us know. We would love to see these donations used.





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Book Week

What a wonderful week we have had! Well done to all our children who worked at home to achieve the holiday challenge. There were some fantastic photos and videos of children reading, following recipes, re-enacting stories or parts of them and responding to books in a variety of meaningful ways.

Our literacy lessons this week have focused on Fairy Tales. We split the school into three groups and rotated them around different tales.

Mrs. Hodge taught The Gingerbread Man. In her class children followed a recipe to make gingerbread men and then they practised sequencing instructions.

Koka taught the story of Goldilocks and the Three Bears. In their class they tried porridge, flavoured in different ways. They also had to sequence the story, write apology letters to the Three Bears and made bear masks.

In Whaea Evon's groups, they explored different elements of the Story of Snow White and the Seven Dwarfs. Through drama they explored the characters in the story, and looked at the story from the Queen's perspective. They either retold part of the story (from either perspective) or wrote ideas on how the Queen could rid herself of Snow White. Our favourite was: Release the dragons and have them burn down the forest.

On Thursday the children (and some staff) dressed up as characters from books. We met Rapunzel, Snow White, Harry Potter and the Tiger who came to tea.

At the library the children were able to find out about the different areas of the library and how to check out and check in a book. They got to browse and the Junior children listened to a story told by librarian Josephine.

We finished each day watching Shrek, looking out for as many story-tale characters as we could spot.



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