



Mokoia School Newsletter

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Phone: 06 273 4106



Congratulations!

Congratulations to Tevita, Akera, Peter and Erika who were awarded teacher certificates.



Camp

By now you should have permission forms and health forms to fill out for camp. Apologies—the kit list got missed off. We will send this home on Monday. Please also note that we will need children and adults at school at 8:15am on Monday 1 December.

Volunteers must attend a safety briefing. This is scheduled for Tuesday 25th November at 3pm.

Working Bee

We need your hands! We are having a Working Bee on Saturday 29th November at 10am. Free sausage sizzle for lunch.

We need help with chopping branches, moving branches, mulching with wood bark, and generally helping out. Bring gardening equipment, wheelbarrows and chainsaws (if you have them and are trained!). All ages welcome. It would be wonderful to feel that sense of community as families work together.

Dates for Your Diary

Term 3

20th Nov	Te Paepae o Aotea visit (those going to Te Paepae next year, only)
17th Nov	Gymnastics
24th Nov	Gymnastics
29th Nov	Working Bee 10am
1-5th Dec	School Camp
8 Dec	Gymnastics
11 Dec	Practise at hall
12 Dec	Practise at hall, End of year concert and prize giving.
15 Dec	Beach Safety Day— Opunake Beach
18 Dec	Last Day of School—Tidy up Day
26,27 January	Home visits
28 January	First day at school

Parking

From Monday afternoon, we would like parents to park on the **left handside of the drive** (the community garden side and not the cherry tree side). The first car will need to park up where the windbreak ends.

We are hoping that this means the turning circle will be completely free of parked cars, to make it easier and safer for parents to drive. Please ask relatives who drop off to do this too.



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Senior Learning

Maths – We have focused on finding 10%, 25% and 50% of a number. This gave the children the opportunity to practice multiplication and division. We definitely have some budding mathematicians.

Writing – We have started to focus on report writing. We will apply what we are learning to write a report on Samoa. We continue to review editing, adding adverbs and adjectives to our writing and using COPS to check our writing.

Reading – We have been reading two types of books this week. The first is for information about the ocean and coral and the second is purely for enjoyment. The class have been able to select chapter books and enjoy reading. Favourites in our class

is The Wolf Girl series, Diary of a Wimpy Kid series and Captain Underpants.

Topic – To bring our Samoan Island to a close, we tried coconut in many different ways. We tried coconut water, milk and cream. We then cracked open a coconut and ate the white flesh. Most of us prefer the coconut from the shell instead of the

dried coconut. We also baked a coconut cake, made coconut biscuit and made Pani Popo which is coconut buns. We also tried taro in coconut cream which is a staple vegetable in Samoa.

The seniors are taking on more responsibility by issuing PE equipment during morning tea and lunch breaks. This is to ensure equipment is taken care of and put away properly at the end of the breaks. There are two seniors on a day and they are doing a really good job.



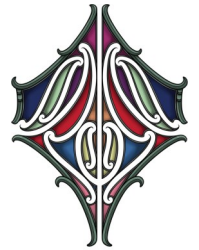
Band
Bandy
Candy
Hand
Handy
Land
Sand
Expand
Jandal
Vandal



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In maths this week we have continued to learn about directions. Giving directions or instructions is really key to mathematical thinking, logical and organised thinking and coding. This week we have written coded instructions for our beebots and then tried them out and refined them. We have been learning about grid references, and how to read a key on a map. We also introduced the concept of “North, East, South, West” and how to give directions using these (e.g. “go two steps north”).

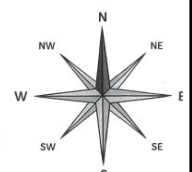
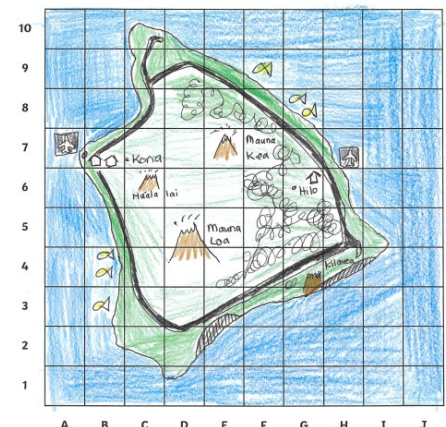
We have been using a map of the Big Island of Hawai’i to learn about these concepts.



In literacy we have been looking at a book called, “Is it a fish?” This book looks at different sea creatures and classifies them by different body parts. For example, a whale lives in the sea

but doesn’t lay eggs or have gills, so it’s not a fish. We also made videos (in twos and threes) about what we know about sharks. There is a lot of specialist information in our class!

We have been writing recounts about what we have been doing. In phonics we were introduced to r-controlled vowels (e.g. ar as in car, ir as in first, er as in summer and ur as in curl). Although the children have been aware of these digraphs, we have started a deeper dive into them. In topic we have been looking at classification. We have found out the features of a mammal, fish and mollusc.



Blue Spellings

WB 17/11/ 25

Couldn't

Wouldn't

Shouldn't

Girl

First

Yellow Spellings

WB 17/11/25

This

That

Then

They

Fish

GB

Guthrie Bowron



Domino's



Mountainview Pharmacy

Indian Zaika



WEIR BROS
NEW ZEALAND



We Serve

HAWERA MT. VIEW LIONS

BREAKFAST WITH SANTA

DATE:- Saturday 13th December
9.00 - 11.00am

VENUE:- KIDS BARN, FAIRFIELD RD
Hawera.

COST:- \$5.00 pp
Includes

FACE PAINTING, PONY RIDES, TRAIN RIDES

Tickets available from:

T& H Appliances, 232 High St., Hawera `

Kids Barn, 129 Fairfield Rd

or Phone: Joan Gilberd 0276173962