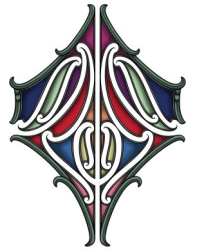




# Mokoia School Newsletter

office@mokoiaprimary.school.nz

Phone: 06 273 4106



## Congratulations!

Congratulations to Addie, Poppy, Haamiora and Kotaa-na, who were awarded teacher certificates.

Cerys and Bobbie won Tumeke awards.



## Cross Country

Well done to all those who attended Cluster Cross Country. We sent about half the school to represent us, and they did not disappoint.



## Term 1 Dates for Your Diary

23 August	Camp Fundraiser
25 August (pp 26 August)	Mokoia Cross Country 1:40pm
1 September (pp 2 Sept)	Cluster Cross Country (voluntary basis only)
9 Sept	Mountain trip (whole school) (3 parents needed)
11 Sept	Small group Mountain trip (or whole school is postponed on 9 Sept) 1 parent needed
18 September	PET DAY
19 September	Pyjama Day BOT meeting 7pm Last day of Term
6th October	First Day of Term
13th October	Teacher Only Day

## Mountain Trip

All the school will be going to Wilkie's Pools on Tuesday. Children will need to be at school for 8:45am as we are leaving at 9am. We will do a brief safety talk before leaving school, and then another one at the mountain.

Children will need: walking shoes or gum boots (no jandals or crocs please), an extra pair of warm socks, morning tea and lunch, a water bottle, warm clothing, including a light jacket or coat in case it rains.

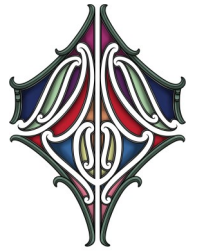
Thursday's trip for the Senior Class will be up to the ski field. Children will need the same items as Tuesday, and will also benefit from gloves, a warm hat and an additional warm jersey and pants (to be left in the minivan) incase they get theirs wet at the ski field. We still need an additional adult for this trip.



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All Junior Children need new handwriting books as they have finished them. As they are not in stock in our local shops, we have purchased some from Qizzle, which was the cheapest place. Please come to the office to purchase them for \$2.50 each.



## Learning Journals

We are still missing a couple of learning journals from each class. Please could you send them in as we need to put photos and writing samples into them.

## Pet Day

We are all looking forward to Pet Day. You should have received an envelope with information about the day.

This is our big yearly fundraiser so please, please come and support it. If we can raise more than \$2,000, we can reduce the camp price to about \$160 per a head.

Just like last year, we will be working on a ticket system instead of cash. Each ticket costs 50c, and you can buy them from Monica in the office, or on the day at the money exchange.

We will have our usual stalls— cakes and home baking, sausage sizzle (\$2 each) , drinks, games, and nails and hair chalking. This year the Seniors would like to run a pre-loved toys stall, and a mini-toy stall. If you have any preloved toys (in a good condition) that your children no longer want, please send them into school next week. Cakes and home baking can come on the day.

Our biggest way of raising money is by selling raffle tickets. Our goal is for each family to sell 10 luxury tickets (\$5 each) and 10 food raffle tickets (at \$2 each). If each family could do this, it means that we could raise about \$2,000 for camp. So please go and harass family members, work colleagues, friends and anybody else you can think of— it's an opportunity to support the school and to win some truly wonderful prizes.

Finally, if you have any cups or trophies from Pet Day, please could you return them next week.



Children's raffle is at the front desk at school—\$2— please send children in with coins if they would like to win the raffle.

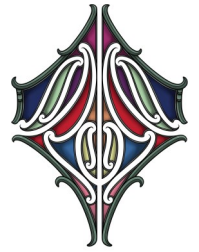




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## Discovery Time



This week it has been all about the chariots! One of the children asked if they could use mobilo, and we answered that they could, if they could think of a way to use it to learn about the Romans. The hive mind went into overdrive, but after a bit of discussion, they decided to use it to create chariots.



One child said, "It might look like I'm playing, but actually I'm trying things out to learn." Which I think is perfect! The same child made a chariot, but put on four wheels in order to keep it balanced until they had made a horse for it, and it could then balance correctly with only two wheels.

Another pair of children made their chariots quite quickly and were challenged to make the Circus Maximus (where chariots raced). They did this, and included stables.



Some of the other children consolidated their skills from last week, and made their own chariots from cardboard. Whilst in the construction area there were a lot of aqueducts and axles and wheels going on.

In the Kea room we also had magnifying glasses and metamorphic and igneous rocks to observe and draw.



As ever, exploration and investigation were key parts of our learning. Children worked well together, building relationships and developing pro-social skills. Some children enjoyed the time to work independently and have time to their selves. All in all, a lovely way to holistically learn and to get into the "green zone" for the day's learning.

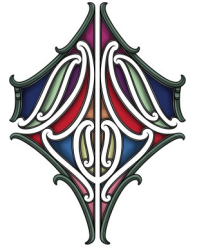




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## Junior Class.

This week in maths we have been learning about the different NZ coins. We have been “shopping” with our coins and thinking about what we can “afford”. We have also been adding 10c coins and using them for multiplication. It would be useful if you could talk about prices and money with your children, as you go shopping.

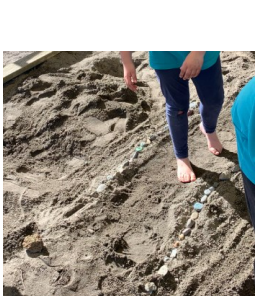
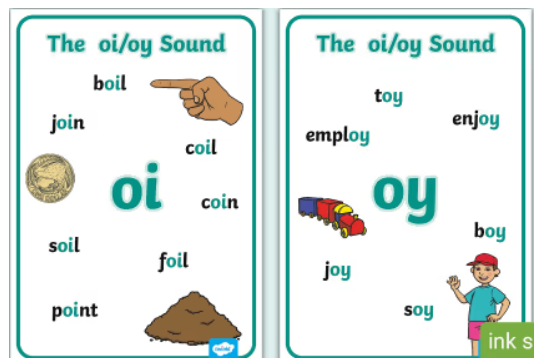
In literacy we have been studying “The Three Little Pigs”. We have been looking at story order and patterns, and direct speech (quoting what is said). We have also been looking at punctuation and adjectives (describing words). We have been focusing on the grapheme “oi” and “oy” and learning to read and spell words with them in.

Our skipping is rapidly improving, especially as we are now practicing it during our play times. Children can both skip with the large rope and with the small, individual ropes.

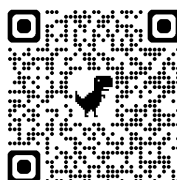
We have also focused on ball skills and we are learning to gently throw and catch the ball.

We have been learning about how Romans made roads, and had a go and building a Roman road with large and small rocks. We weren’t quite successful so we had a discussion about what wasn’t working and how we could improve it. We left the rocks out in the sand pit so that children could have another try.

We finished the week with circle time, and thinking about how learning has to be just the right amount of “hard”. If it’s too easy, we aren’t learning anything new and if it’s too hard it’s too insurmountable to understand. It has to be “just right”.



Making a Roman Road: First we laid down the curbstones, and then put large stones in between them, to create a strong foundation. Next we added smaller stones and then sand.



Yellow Spellings  
**WB 8/9/25**  
(review)

Come  
With  
Put  
Some  
On  
we

Blue Spellings  
**WB 8/9/25**

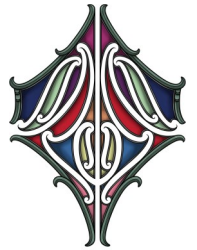
Boy  
Girl  
Next  
Toy  
Joy  
enjoy



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## Senior Class.

This week's learning has been around how we report facts. We have been learning how to write newspaper articles— reporting facts and events whilst grabbing the readers' attention. Children were given the chance to either imagine what it would be like if Taranaki erupted, or to report on the Mt. Vesuvius eruption in Pompeii.

### !Taranaki's Eruption!

On the quiet evening on September 25th, steam started escaping from the top of Taranaki. A giant earthquake of 8 rocked the land, followed by a thunderous noise. Lava started spewing out of the crater of the volcano and flowed swiftly down the sides.

The towns in the surrounding areas were told to evacuate and head towards Wanganui. The army has been called in to help with the evacuation of the towns. Those people who don't have transport, need to get to the nearest Civil Defence area to meet the transport vehicles.

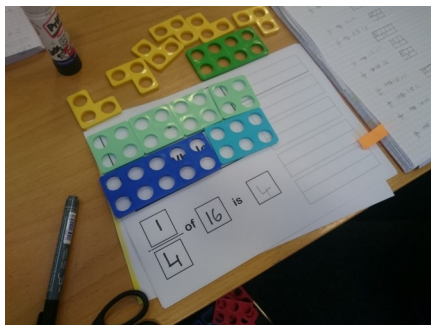
To create sensational sentences we have been taking simple sentences and extending them. Then we looked at how we could group these sentences into paragraphs.

We have also been working on recognizing a simile.

In phonics we have been looking at a couple of different spelling rules. The first one is to drop the "e" at the end of words and replace it with "y". For example: slime-slimy, bone— bony.

We have also been learning when you double the consonant at the end of a verb e.g. run-running, hop-hopping.

In maths we have been learning about fractions, using numicon. We have been thinking about fractions of amounts.



Main Spellings  
WB 8/9/25

Spice

Slice

Price

Twice

Pencil

Sight

Light

Bright

mighty

Group 2 Spell-  
ings

WB 8/9/25

Thursday

Trouble

Union

View

Watch

Whistle

World

young

## Taranaki Eruption

By Edward Willmott-Bradshaw.

Taranaki erupted on 15th October at 1am after multiple earthquakes. The last earthquake was massive and caused the volcano to explode. Rocks, dust and lava spewed up and out of mountain.

There has been devastating destruction in New Plymouth, Stratford, Hawera and Patea. All the buildings and vehicles were covered in ash from the explosion.

500 people are confirmed dead and there are 50 people still missing. 100 people have been badly hurt and are in hospital. Many people who have minor injuries are still waiting to be seen.

Policemen are busy rescuing people and trying to get people to safety. Multiple fires have broken out and Firemen are racing to put out fires.

People have been advised to go to the nearest Civil Defence post for assistance.