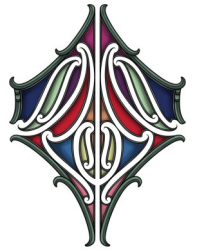




Mokoia School Newsletter

office@mokoiaprimary.school.nz

Phone: 06 273 4106



Camp Fundraiser

Ngamotu Golf Course has offered our school to run their sausage sizzle fundraiser. We will be contacting you to see if you can donate some time to help us on Saturday, between 8:30am–2pm.

We need help cooking and selling the sausages and drinks.



Term 1 Dates for Your Diary

6 August	Nominations close 12pm
8 August	Speech competition (seniors) Please arrive for 1:30pm, starting at 1:40pm
9 August	Fundraiser for camp– please help
13 August	Voting papers issued
15 August	BOT meeting 7pm
25 August (pp 26 August)	Mokoia Cross Country
1 September (pp 2 Sept)	Cluster Cross Country (voluntary basis only)
9 Sept	Mountain trip (whole school) (3 parents needed)
11 Sept	Small group Mountain trip (or whole school is postponed on 9 Sept) 1 parent needed
18 September	PET DAY
19 September	BOT meeting 7pm Last day of Term

Weather

As the saying goes, “there is no such thing as bad weather, just the wrong clothing”. We have had some lovely weather, but it is cold and frosty. We will be sending children out in this weather, so they really need to be dressed for it. Please ensure that children have warm footwear and something to keep them warm outside. Coats are a must, but also consider gloves, hats and scarves. **Please name clothes.**

Speeches

This week is our Senior Speech competition. The Senior children will have a chance to compete for the Speech Cup.

Please help your child to practice their speech at home.

Points are awarded for content and delivery. All children should have a print out to practice, although if they have lost it you can access their google account from home to find it again.

If you would like to come and support this event, it will take place at 1:40pm– please arrive by 1:30 to be seated.

Camp

We are still waiting to hear from some parents about camp. Please could



you contact/reply to Monica, if you haven't already, about your intentions for camp.



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Discovery Time



We have seen some fantastic learning being shared in discovery time. Many of the children have made models out of plasticine and have been able to explain their choices to the whole school. In this model, our student chose to make rocks that were textured because of the gas holes that are formed in volcanic rocks, as well as an ash cloud (that also has ash and rocks in it). Some students made volcanoes that they then cut in half, and

showed us their understanding of what was inside the conduit/chimney vent. They have also worked on colour striations to express the differences in lava. The juniors got to make lava rocks (hokey pokey) and we were able to connect this back to how gas percolates through lava, and as the lava/hokey pokey cools quickly, they get stuck inside. (it also tasted very nice!).

Some of the children coded the bee bots to escape from the volcano. I was impressed with the constant corrections and improvements that they made to their programs.



We also looked at some salt crystals that were created from salt dissolved in water, in week one. We noticed that they had crystallised in a different shape from the original.



We also worked on positional language

in te reo using a bingo game.

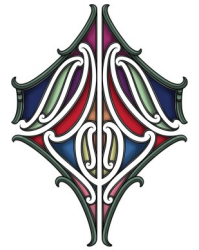




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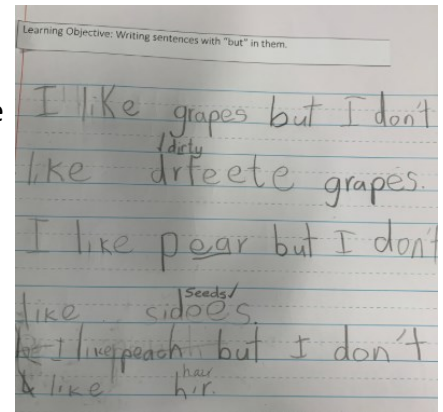
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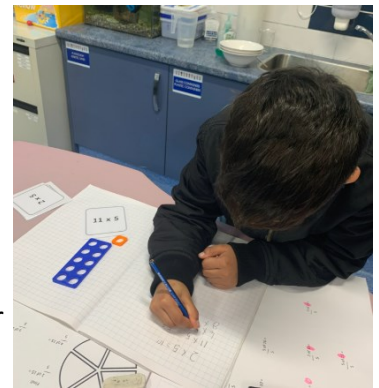
Junior Class.

In literacy this week we have been exploring Mrs. Honey's Hat. We have been noticing and using conjunctions (joining words) like "but" and "so". We have also been turning root verbs into past tense verbs by adding "ed", like "walk" to "walked". We have also been looking at the commas after days of the weeks when they are at the beginning of a sentence (e.g. "On Monday,").



In phonics we have focused on "ea" as in "meat" and "cream". Children have been finding words that have this sound in, as well as writing words with the sound in.

In maths this week, we have continues to look at fractions. We have been looking at adding fractions with the same denominator (e.g. $\frac{1}{5}$ and $\frac{1}{5}$), and finding fractions of amounts. For example, we have been finding $\frac{1}{3}$ of 15, or $\frac{2}{3}$ or 10. The year 3's have begun to compare frac-



tions. We continue to work on 5 and 10 times tables, and skip count in 2's.

We learned about active, dormant and extinct volcanoes. In science we have looked at irreversible reactions, between bicarbonate of soda and acetic acid (vinegar). We taught the children how to use test-tubes to create this reaction. It was truly magnificent!



Yellow Spellings
WB 4/8/25

Go

In

Here

Are

Is

My

Blue Spellings
WB 4/8/25

One

Once

Upon

Time

Good

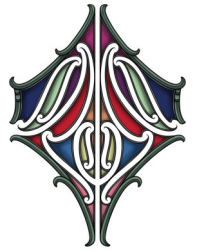
wood



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Senior Class.

In maths this week, the seniors have been focusing on regular and irregular polygons. We have been looking at similarities and differences with pentagons, hexagons and octagons. The children have been learning the difference between 2D and 3D shapes.

In writing we have been learning how to edit and publish our poems about volcanoes. To help improve our poems, we have also been developing our descriptive words for both volcanoes and eruptions.

In reading, we have been doing a mini-research project about volcanoes. Children have been using our non-fiction books to use reading for learning.



Vulcanologist Study volcanoes to help them know when it's going to erupt.
 Only panice if you live near the volcano!
 Lava is not called lava until it comes out. when the lava is still in the volcano it's called magma.
 Comes out extremely hot.
 Always listen to the instructions given when a volcano erupts.
 Never live next to a volcano.
 Obviously, fun when an eruptions happens!

Following on from last week's salt dough work, we have been making salt dough bowls. We did this by wrapping salt dough ropes around a bowl, smoothing the ropes down and then stamping different shapes into them. They were then cooked in the oven on a low heat.



Volcano's are dangerous because the ash clouds burn you.

Ocean volcanos are found underwater, if the volcano blows up it can cause a tsunami which can destroy the land.

Lava flows flaming hot destroying anything its way.

Core heats up making the magma go up towards the earth's crust, the magma explodes out of the tip of the volcano.

Ash clouds usually come before the lava goes bang, the ash clouds can look like a big grey cloud and it burns your skin and can kill you.

Noise of a volcano erupting would be loud and very scary.

On the ground you would see lava spewing out of the volcano and burning all in its path.

By Bobbie Lawrence

Main Spellings
WB 4/8/25

Only

Every

Very

Brief

Belief

Grief

Relief

Sheild

Species

Group 2 Spell-
ings

WB 4/8/25

Desert

Early

Engine

Famous

Forest

Ground

Heart

hello

