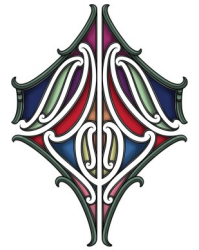




Mokoia School Newsletter

office@mokoiaprimary.school.nz

Phone: 06 273 4106



Well Done!

Well done to Brianna, Poppy and Rocco for being kind to other others, this week. Great job, Xyonlah-Lei, Cerys and Bobbie for earning principal awards.



Technology Challenge Cup Winner

A huge congratulations to Liddy, who won the Technology Challenge Cup, this week. The Seniors were tasked with creating solar ovens from pizza boxes. We have also sort of variations and designs. There were lots of thought and understanding of the science, behind the designs.

Liddy's marshmallows were the ones that were melted the most, so it was most effective. She also experimented with cooking a burrito too.

Poppy and Edward were runners up.



Much thanks for Gareth, a previous two time winner of the cup, who gave up his time

Term 1 Dates for Your Diary

16 May	Bhana Cup (Year 5-6 only)
31 May	Bhana Cup (Year 5-6 only)
2 June	King's Birthday—School Closed
4 June (pp 6 June)	Rippa Rugby Tournament (Seniors only) 1-2 adults needed.
TBC beginning of June	Whanganui Museum Trip (2 parents needed)
13 June	Bhana Cup (Year 5-6 only)
20 June	Puanga—School closed
25 June (pp 26 June)	Bhana Cup Tournament (1 adult needed)
27 June	Last day of term

Parking

Just a reminder, please could you indicate when you pull out of our parking space. And please watch out for those ahead of you, who might have forgotten to do so. Communication is key in keeping us safe!

Thank you Monica for providing pumpkin soup today. Thank you to all those who sent in a gold coin to go towards camp. If you forgot today, you can always send it in on Monday.

Winter Uniform

We have noticed that most children have their own school uniform jerseys already. In order to reduce costs for families, we have decided not to sell jerseys or jackets/coats with the school logo on, this year. Instead, we encourage families to have the logo sewn onto their pre-existing jerseys, fleeces or navy jackets. Logos can be embroidered at JH Sportswear (236 High Street, a few doors down from Pizza Hut). It costs around \$15 per a logo.

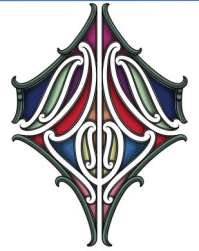




Mokoia School Newsletter

office@mokoiaprimary.school.nz

Phone: 06 273 4106



Thank you!

We would like to thank Finn's mum for taking care of the community garden. Finn's mum has helped us to weed the beds and to put in new plants for the winter.

Junior Learning This Week

This week the Juniors have continued to learn about measurement, focusing on capacity and volume. We have been learning about full, empty, different sized containers and how to tell which one holds more. We have introduced millilitres and being able to reliably measure liquids. We have begun to "subitise" numbers—this means being able to recognise an amount without counting it (like when you roll a die and know the amount without needing to count it).

For phonics and handwriting we have been focusing on "f" and "j". We have been focusing on placement on the lines, and starting the letter from the right place (as this is essential for "joined up/cursive" writing further up the school). For spellings, I've put some QR codes for "not" and "look" songs, that the children enjoyed today.

In literacy, we have continued to read, "We're Going on Bear Hunt". We have looked at words with "ing" at the end—like "walking", "trudging", "wading" and "swimming". We noticed that some words double up the last consonant when you add "ing". We



have also been looking at writing instructions (for how to get to the Bear Cave). We have looked at how we organise these (using numbered bullet points), and using the imperative verb ("bossy verbs"). We have also continued to look at contractions (e.g. "I'm" means "I am").



We have also been revising what our primary colours are, and learning how to mix secondary colours. In circle time, we learnt about how our brains are a muscle, and we have to exercise it in different ways. Sometimes we don't want to change from one "exercise" to another, but we have to. We talked about what we should do when we don't want to change.

Junior
Spellings
WB 11/5/25

When

What

Where

He

She

they

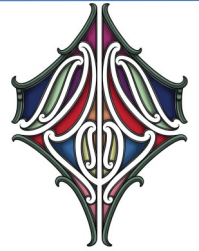




Mokoia School Newsletter

office@mokoiaprimary.school.nz

Phone: 06 273 4106



ANTHONY BROWNE

WILLY THE WIMP



Week 2 has been a very busy learning week. Monday was the solar oven competition, so there was much anticipation throughout the day. We finished off some work based on Willy the Chimp (Wimp) by Anthony Browne. After learning about Kupe discovering NZ last week,



we also learned about the Maori story of how the north island was discovered. We have been learning a lot about the vessels that the Polynesians used for long journeys, especially explorations. We also did a lot of thinking around what would they have needed to take with them, and what would it have been like.



In maths we have been learning about different units of measurement. For example we have learnt the relationship between mm, cm, m and km.

We have also been developing our rippa rugby skills and working on our colour mixing skills in art. We have been learning about the background, foreground and the horizon.

Spellings WB 9/5/25

Main Class

Turn

Turned

Hour

Our

Where

Wear

Asked

ask

Group 2

Haven't

Hoping

Instead

Laid

Library

Meant

Music

ocean

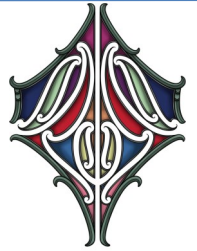




Mokoia School Newsletter

office@mokoiaprimary.school.nz

Phone: 06 273 4106



Trip to the Stream

On Thursday, the school visited a local farm, to survey the stream. Children worked in groups of three to survey the stream in various ways.

Each team were able to do a clarity test, to see how clear the water was. Water was placed in a tube, with a magnet inside. The magnet was then moved down the tube until it couldn't be seen any more. Most children were still able to



see the magnet at 80-90cm, which means that the water is very clear. Children also



took temperature and conductivity readings– all of which were very positive.

Our tamariki worked with one of the Enviroschool teachers to survey the area where the stream



was and features of the stream (e.g. was there pooling, what was the stream bed made of, what was the vegetation nearby etc). The enviro-teachers also found some bugs (invertebrates) in the water for the children to observe. Overall, our conclusion was that the water was very healthy.

