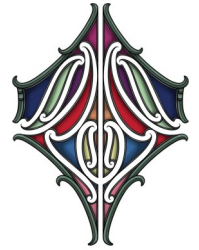




# Mokoia School Newsletter

office@mokoiaprimary.school.nz

Phone: 06 273 4106



## Congratulations

Well done to Haamiora, Jayden, Edward and Ezra. Great job to Xyonliah-Lei and Jahnylias who won principal prizes.



## Dates for Your Diary

### Term 1

- 9 April** Whole School Athletics—  
Patera Area School **3 adults needs and cars** (10 April Postponement date)
- 10 April** PTA Evening Meeting 7pm all welcome
- 11 April** Vege peeling day
- 12 April** Last day of Term  
Learn how to build a hangi  
Cultural performance and hangi 6pm—Plates \$20
- 29 April** First Day back at school
- 3, 17, 31 May** Bhana Cup Practices (Years 5-6)

## Hangi

Come and join us for this fantastic community event. The children have been practicing for weeks now, and are sounding amazing. Remember to book hangi tickets by Wednesday so that we can get the numbers right for catering.

**Monday –Wednesday**— boys and girls— please bring in a black t-shirt so that we can add feathers.

**Wednesday**—last day to purchase tickets

**Thursday**— vege peeling day— from 9am onwards

**Friday**—building the hangi —from 9am onwards

**Friday—5:40pm** —children arrive and get into costumes (children arrive with black shorts/leggings/pants)

**6pm** Performance

**6:30pm Hangi served**—remember your tickets.

Additional fry break, pudding and drinks available to purchase. Additional limited hangi may be available, but not guaranteed.

## Your PTA needs you!



### PTA

Wednesday 10th April, 7pm at Mokoia School we are having a PTA meeting. We need your support to make our school even more awesome than it already is.

### **Clocks Back**

Remember, clocks go back this Sunday.



### **Athletics**

Athletics is on Tuesday, and as yet we only have one parent attending. We need at least two others, and some help with transport. Please contact us if you can help.

If you live in Patea, you could arrange with us to meet you there –but please let us know in advance. You will need to be there for

9:45 for a 10am start.

Races are first.

If you are coming from school, we are meeting at 8:45am to leave just before 9am.

Please wear school uniform.



### **Waitangi Camp**

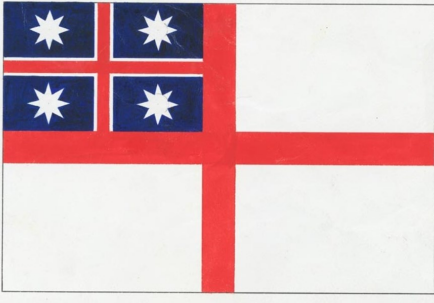
Monday morning started off with the Senior Class waiting in eager anticipation at the airport. For some children, this was their first flight. They supported each other admirably. On our descent, we hit a little bit of turbulence as we came through the clouds. The squeals of excitement from the back were an absolute delight.



After a short flight and a VERY long drive, we made it to Haka Lodge in Paihia. It was very exciting, and there was not a lot of children asleep at a decent time (actually, no children asleep at a decent time!)

### **Day 2**

The next day was spent at the Treaty Grounds. The teacher took us through from the explorers who discovered Aotearoa/New Zealand. She taught us about early Maori/Pakeha interactions, which on the whole were positive. She showed us some of the precious gifts (taonga) that were exchanged by both cultures.



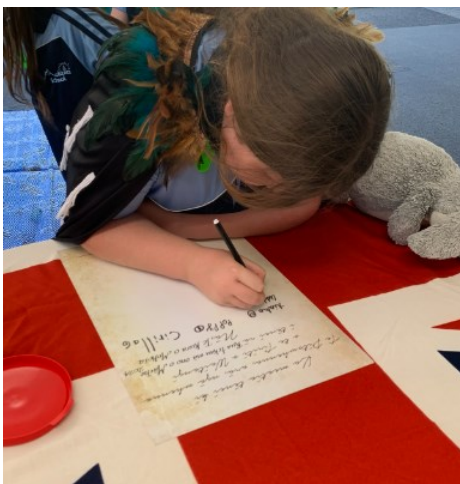
Then she told us about Russell, and the naughty sailors, whalers and sealers who drunkenly were brawling and causing havoc. This triggered Maori asking for help from the King to keep the Pakeha under control. Through a series of events, New Zealand declared its independence and a flag was developed and adopted. This flag, Te Kara/The Colours, has never been decommissioned. We think that we ought to have one to sit alongside the current New Zealand Flag.

We learned about The Treaty of Waitangi, and the circumstances that appeared around the differing translations and looked at a replica of The Treaty and Te Tiriti o Waitangi (the te reo version). We learned that some rangitira (chiefs) signed using symbols from their moko.



We attended a cultural performance, and those who wanted to, returned the favour by singing back “He Pikinga Poupuu”.

We spent some time learning about the big waka and looking at the trunk of one of the three kauri trees that was felled to make it. Only traditional tools were used to make it, so it must have taken years.



We finished with being presented with a treaty, in te reo. Would the kids sign it? Would they sign something that they didn't really understand?

Surprisingly quite a few jumped up to sign it, - it was interesting the conversations around should you trust something that you don't actually know?



We finished the day at the beach.